



**Chancery
Education Trust**
Aspire to Success

Aspire to Success

INTRODUCING
**Chancery
Education Trust**



Welcome to Chancery Education Trust

Aspire to Success

At Chancery Education Trust we are passionate about creating a world class education system. We pride ourselves on having a unique perspective on the process of collaborating with like-minded people who share our values, aspirations, challenge and empowerment, valuing the individual and collaborative partnerships.

We are a multi-academy trust (MAT) with high aspirations for our academy schools and have a proven track record of exceptional school improvement. We have the credibility and capacity to support schools and help them take the next step in the new educational landscape and seek to help them benefit from the autonomy and freedoms from academisation.

We recognise that each school in our MAT has a set of strengths and things they do well. Schools belong to their local community and we encourage schools to retain identity and recognise heritage.

We aim to build on strengths and empower schools to specialise in their area of expertise and help them achieve greatness from whatever point of their journey they start. The aim is always for schools to flourish within a supportive and collaborative structure.



*“Passionate about creating a
world class education system”*

“Inspiring learners and changing lives”





*“Empowering children to achieve
their personal best”*

Who we are

Chancery Education Trust is formed from a group of passionate and proven outstanding leaders both at Operational level and Board level who share the vision of excellence for all.

We are facilitators for training and run workshops for a variety of in-service training needs ranging from the accredited Outstanding Teacher Programme, to the Outstanding Teaching Assistant Programme and Outstanding Leadership in Education. As a national facilitation centre for Challenge the Gap we aim to facilitate the empowerment of expertise and development of all staff in our community and beyond.

Excellence in Governance forms the bedrock of our activities, Trustees are from public, private and government sectors, and have a wealth of experience in charitable and voluntary organisations. All stakeholders share a relentless drive for excellence in everything we do; all our schools and academies are outstanding or have capacity to rapidly achieve outstanding. Through the implementation of effective appraisal measures for staff and the monitoring of standards of attainment, all learners succeed.

Schools in the Trust have their own budgets and some financial resources are pooled centrally to ensure the aims and vision of the Trust are met effectively. The CET Board works closely with local governance to identify key issues so that spending can be prioritised within each school.



Our Aims and Values

Chancery Education Trust is committed to securing the highest levels of achievement for all pupils in our academy schools, regardless of their background. We believe that all young people can and should succeed in school. We are driven by a strong moral purpose to ensure the very best outcomes for our pupils, in order to improve their life opportunities and enable them to live fulfilled lives.

We believe every young person deserves the very best possible start in life through a world class education aimed at helping all the children in the Chancery Education Trust become successful learners, confident individuals and responsible citizens.

Our aim is to help every young person in our academy schools to expand their horizons, and build their confidence, talents, interests, skills and qualifications as they make their way towards a fulfilling and prosperous adulthood.

The Trust is focused on the development of the whole person – as a learner, as an individual, as a prospective employee and as a fully participating member of society.

Our Aims

Chancery Education Trust was established in 2015 in order to create a collaboration of world class academy schools where every child can fulfil and maximise their potential. Our belief is that students thrive when they experience an inspiring, creative and innovative education that facilitates and develops attributes such as integrity, resilience, aspiration and an enquiring mind, whilst fostering team spiritedness. The Trust never accepts second best and challenges everything we do.

“Achieving goals together”

Our Values



Governance

The Trust operates as a multi-academy trust with clear lines of decision-making for the organisation as a whole. The Board of Trustees has responsibility for all academy schools within the Trust and all committees are required to report to the Main Board.

The Board of Trustees (CET Trust Board) meet three times a year. The Board has established an overall framework for the governance of the Trust and determines membership, terms of reference and procedures of committees and other groups. It receives reports, including policies from its committees for ratification. It monitors the activities of the committees through reports from the Committee Chairs and through the minutes of their meetings.

Objectives, Strategies and Activities

The principal activity of the Charitable Company is the operation of any academy school for which it is responsible in order to provide free education and care. The Trust is currently responsible for pupils of all abilities within Pickhurst Academy (between the ages of 7-11 years), Oaklands Primary Academy (pupils between the ages of 2 -11 years), John Wood School & Nursery* (pupils between the ages of 2 -11 years) & Darrick Wood Infant & Nursery School (pupils between the ages of 4 - 7 years).

Educational

- To secure high levels of academic progress for all pupils across the Trust
- To promote respect and the skills for life-long learning
- To ensure that teaching moves towards outstanding across all academy schools
- To maintain and develop rigorous whole school self-evaluation programmes
- To establish a whole school intervention programme that supports pupils and raises achievement;
- To provide continuous professional development programmes for staff
- To ensure that effective safeguarding procedures are in place and that the schools meet their statutory duty to safeguard all members of their communities

**formerly Davidson Primary Academy*

Strategic

- To demonstrate outstanding leadership
- To be considered an employer of choice
- To establish a financial foundation to enable Chancery Education Trust to fulfil its vision
- The Chancery Education Trust is recognised as a Trust with outstanding learning environments which encompass and support all its learners, their parents/carers, staff and governors
- To build sustainable links with the community and develop the pupil skills needed for future pathways by promoting collaboration

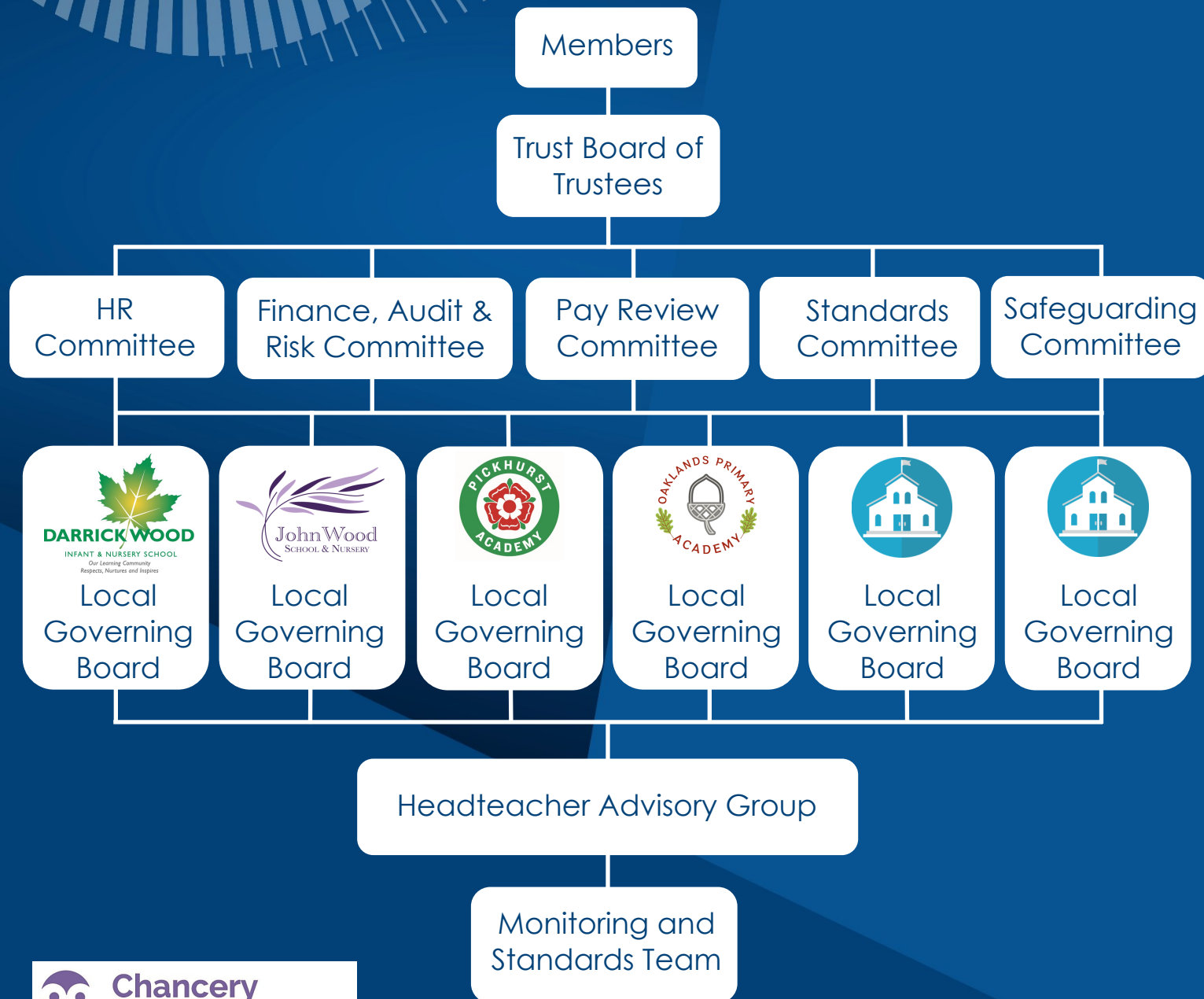
Financial

- To ensure a smooth transition with a new school/academy having joined the Trust and develop Trust wide financial policies and procedures
- To implement sound financial controls through good practices and evidenced by regular internal audits
- To achieve a balanced budget across the Trust and undertake monthly budget and cashflow monitoring
- To demonstrate savings through efficient procurement for services, contracts and resources by use of approved buying frameworks, tendering and negotiation
- To be compliant with statutory returns for both the EFSA and other agencies, by meeting reporting deadlines, undertaking training and seeking professional advice as appropriate



*“Empowering every child to aim high;
giving every child the opportunity to
achieve and constantly drive for improvement”*

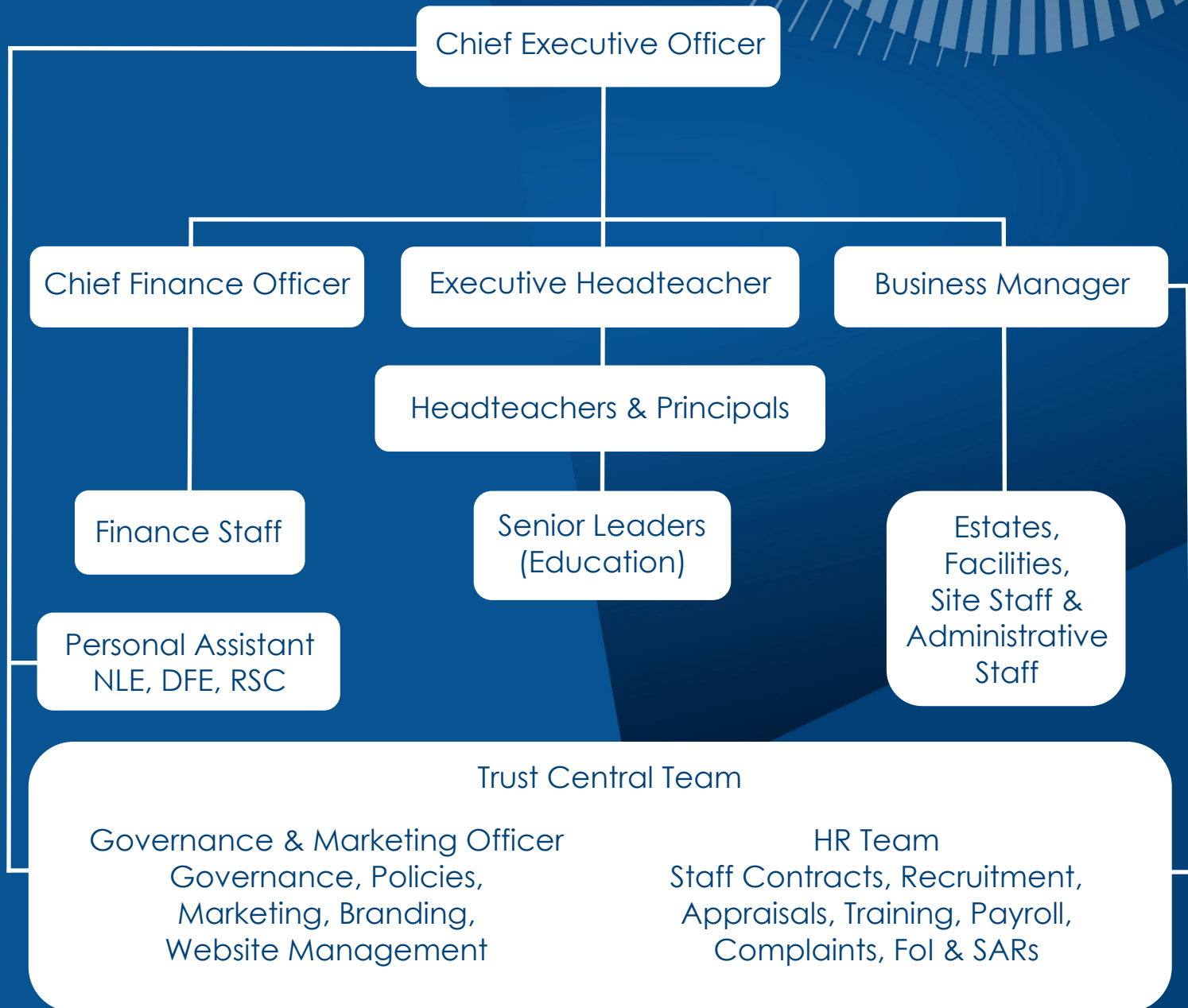
Governance Structure



**Chancery
Education Trust**

Aspire to Success

Operational Structure



National Support School

Chancery Education Trust utilises the strengths of all its academy schools. One of the academies in our Trust is a National Support School and operates as a hub and trains colleagues in 'Challenge the Gap', which aims to close the attainment gap between 'free school meal children's' results and their peers. It also offers the Outstanding Teaching Programme, 'Growing Middle Leaders', Outstanding Teaching Assistant Programme, Outstanding Leadership in Education and professional coaching programmes.

The Trust has a directory of other professionals with a broad range of expertise and specialism. We have a unique approach to working with schools and academies and over the years we have worked with some excellent service providers.

A taste of what we can offer:

- Executive Leadership from a National Leader in Education
- Challenge Partners Hub
- National Facilitation for Challenge the Gap
- Exemplary Subject Leader Specialists
- Inclusion Advisory Service (specialism in complex SEND)
- Specialist Professional Sports Coaching
- EAL Support Team
- Data analysis support and reports ~ SDP & SEF writing service
- Fundamental British Values Training
- Safeguarding including 'Prevent' training, e-Safety and FGM
- Access to wider networks and other Trusts
- Whole School/Academy Progress Reviews
- Mental Health and well-being support for staff and children

With our wealth of leadership expertise across all areas and extensive 'back office' support we are able to support the academy schools within the Trust.



Creative Provision

Across the Trust we offer a creative provision through:

- Early Years Excellence Project Hub School
- P4C
- Mindfulness, meditation & yoga
- Forest Schools
- School Farms
- Specialist Music Teaching & Sports Coaches
- Access to six acres of grounds and facilities plus additional sites
- School gardens
- Media Suites
- Apple School
- Mini Bus fleet for stimulating trips and visits

Here are some of the things that children have said about their P4C philosophy lessons:

“P4C is good because there is no right or wrong”

“There are no boundaries,
you can have
unlimited answers”

“It is time to learn how
to be independent”

“You learn about other
people’s opinions”

“When deciding on
what questions you
enquire you have to
work as a team”

Bespoke Services

Over the years we have worked with some excellent service providers and have built beneficial relationships that are efficient and cost effective.

Examples of support provided:

- Unlimited Finance and Audit Support
- Insurance Brokerage
- Health & Safety Compliance
- Safeguarding Audit and advice
- Academy conversion project management*
- High quality tendering, procurement and contract management
- Marketing and branding specialists
- IT Audit & Strategic Planning ~ including website designing
- Breakfast, After Schools Clubs and Summer Camps with transportation
- HR Business and Administration Team
- Expert Facilities Management

A new school joining the Trust would undergo a due diligence review. As part of this review, Directors will seek the views of the Executive Leadership Group on the position of the school.



“Outstanding expertise across all areas”

Academy Conversion Management

With full control of the process, Chancery Education Trust will oversee the many facets of the project taking the strain when coordinating the multitude of challenges and milestones facing schools and academies during the conversion process.

This covers:

- Finance – MAT Budget Management
- Financial risk summary
- Due diligence
- HR – Change Management and TUPE
- Staff CPD Planning
- Recruitment
- ICT – Infrastructure reports
- Broadband and tech reviews
- Online backup solutions
- Marketing – Website development, prospectus design
- External signage



Training and Development

At the heart of what we do is staff development and we are very proud of our Investors in People Gold accreditation, which is awarded to only 2% of institutions, nationally.

We grow teachers and all staff and help them develop their careers. There are plenty of career opportunities throughout the various academy school sites within the Trust.

Chancery Education Trust offers bespoke training and CPD for staff to meet the needs of individual school development within its full conference facilities.

Chancery Education Trust have accredited facilitators for a full range of courses.

A taste of what we can offer:

- Quality Assured NQT Programme & NQT Plus One Programme
- Middle Leader & Subject Leader Development Workshops
- Outstanding Teaching Programme
- Effective Teaching Programme
- Professional Coaching Programmes & 1:1 consultations led by accredited coaches

Chancery Education Trust offers huge professional development prospects across all the academy school sites.



*Develop your career further and join
Chancery Education Trust*



Window
Jennie Baker

“Developing Careers”

Our Schools and Academies



Pickhurst Academy has a long tradition of providing an outstanding education for children aged 7-11 years. The children achieve high standards in English, Maths and Science and also excel in the Arts, Music and Sports.

Through the inspiring curriculum the children learn how to problem-solve, think creatively, work collaboratively and communicate effectively so that, at the age of 11, they are ready to move with confidence to the next phase in their education.

In 2011, Pickhurst Academy was awarded Ofsted grade Outstanding, and as a National Support School they operate as a hub and train colleagues in 'Challenge the Gap', which aims to close the attainment gap between disadvantaged children's results and their peers.

It also offers the Outstanding Teaching Programme, 'Growing Middle Leaders', Outstanding Teaching Assistant Programme, our own cross borough NQT induction programme, Outstanding Leadership in Education and professional coaching programmes.



Darrick Wood Infant & Nursery School is a thriving and happy community! With high expectations of achievement, attainment and behaviour they are committed to every child achieving their absolute best regardless of background or starting point.

A high attaining school, Darrick Wood Infant & Nursery School year on year achieve results at the end of Key Stage 1 (Year 2) that are higher than the National average.

Darrick Wood Infant & Nursery School believes that true education is a result of a partnership between parents, children and the academy and strive for that close co-operation to give children the very best foundation for their educational career. The school's outstanding Ofsted status allowed the opportunity to convert to academy status in August 2011. This change enabled the school to have greater financial freedoms, independence and autonomy resulting in a wider range of opportunities and choice of services allowing the school to facilitate bespoke provision for their children.

“Aspiring to achieve”



John Wood School & Nursery (formerly Davidson Primary Academy) joined Chancery Education Trust as a sponsored academy in April 2016.

Located within the heart of Croydon in beautiful green secluded grounds, every day brings new challenges and opportunities for their children aged 2 -11 years.

Staff, governors, parents and pupils work closely together to create a learning environment that stimulates young minds, encourages their development and success, and promotes a sense of responsibility for themselves and others.

John Wood School & Nursery serves a multi-cultural, very diverse community and children are encouraged to feel proud of their heritage and individual differences, which are celebrated throughout the school.

In 2019, John Wood School & Nursery was awarded Ofsted grade Good. The collaboration between academy and Trust has resulted in stable staffing, dedicated leadership and pupils who want to learn and make the most of their education.



Oaklands Primary Academy is a vibrant, lively academy for children aged between 2 and 11.

Located in Biggin Hill, pupils benefit from the Academy's unique location, at the heart of a magnificent, unspoilt valley—the ideal spot for nature studies.

Working together within the local community, the Academy encourage children to develop positive moral values and qualities to become aware of themselves as responsible members of their community. Children feel valued as individuals, have confidence in their own capabilities and are encouraged to develop their own talents and interests. In this way, each child is personally enriched and able to contribute to a changing and developing society.

In 2018, Oaklands Primary Academy was awarded Ofsted grade Good. Every child is given equal opportunity to benefit from a broad and balanced curriculum, which actively involves children in their learning and promotes the highest possible standards of academic achievement.

Our Trustees



Philip Jefferies
Chairman
Trust Board

Philip Jefferies has over 18 years of experience in primary education, teaching in a range of state and private schools in London. As well as experience as a qualified teacher in all primary phases he has worked as a senior university lecturer in primary education at an Ofsted graded outstanding institution.

Philip has experience of working with schools to develop effective teaching and learning and provides support for teacher training and development through delivering CPD, mentor and NQT training. Philip is a Stonewall training partner and has a particular interest in safeguarding, equality and opportunity for all in education. Currently Philip is a senior lecturer in primary education at the University of Middlesex.

Philip is a founding member of the Chartered College of Teaching and was a committee member of the National Association of Primary Education (NAPE) in South East London from 2011.



Craig Holson
Chairman
F&A Committee

Craig Holson is the Director of Financial Control and Reporting for the Co-op Group of companies, covering retail businesses, funeral care, insurance and legal services. Prior to the Co-op, Craig was the UK and ROI Finance Director for Carpetright Ltd, and prior to this Craig spent 15 years with Howdens, the last of his roles being Director of Governance & Finance for Howdens European businesses. Craig is a qualified accountant and has extensive experience as a finance, governance, risk and audit specialist, spanning over 25 years and across sectors including retail, banking, telecommunications, and the B2B business service sector. Craig has a total of 8 years experience as a Trustee Director of the Howden Joinery Pension scheme (HJPS) and also the Carpetright Pension Scheme (CPS) which has included managing assets in excess of £1.5bn.

Craig's finance experience has extended to financial transformations, set up and development of finance teams and financial systems, both in the UK and across continental Europe, including France, Belgium, Netherlands and Germany. This experience has extended beyond finance, having inducted and developed HR personnel, IT professionals, and Health and Safety staff.

*“Where bespoke support and
collaboration come as standard”*



Christine Bernard
Trustee

Christine Bernard is passionate about children's education and how schools shape children into achieving their full potential. She has taught in many inner-city primary schools across all of the London Boroughs. She has been a school governor for a secondary school for over 10 years but has over 20 years of experience in Primary Education. Christine holds a Special Educational Needs accreditation from the Institute of Education and has worked as a SENDco for many years although she has held many other areas of responsibilities such as Assistant and Deputy Headteacher as well as Assessment and Teaching and Learning lead.

Christine is currently a Headteacher in a thriving Lewisham school whose Vision and Values lies at the heart of the school ethos. Christine is a mentor for newly appointed Headteachers and she has shared her practice with many other schools within and outside the borough of Lewisham. She has also led training sessions for Headteachers at the Southwark Diocesan Board as well as ran Vision and Value workshops for Lewisham Learning. Christine is really excited to join the Chancery Education Trust.



Kirstin Cardus
Trustee

Kirstin is a highly experienced, successful and passionate senior educational leader with over 28 years of experience in the secondary sector including 12 years' experience as Headteacher of an outstanding school and 7 years as CEO/Executive Headteacher of a highly respected MAT in Kent.

Kirstin is the founding CEO/Executive Headteacher and Accounting Officer of Barton Court Academy Trust (BCAT) which consists of 3 secondary schools: Barton Court Grammar School, The Charles Dickens School and the Free School Barton Manor School opening in September 2002 to Year 7.

Kirstin has served as Headteacher in all 3 schools, in addition to her CEO role and has successfully led The Charles Dickens School, a school in very challenging circumstances, out of special measures. A designated National Leader of Education (NLE) since 2015, Kirstin's passion is providing high quality educational provision to improve the life chances of all students regardless of their circumstances and in particular improving schools in challenging circumstances.



Ann Palmer
Trustee

Ann has over 30 years of extensive experience in education, with 21 of these being in senior leadership positions. She established a background in leading and turning around schools in challenging circumstances. Ann's exposure within the wider aspects of education has been both broad and diverse. She has held headship roles in large and culturally diverse schools in both primary and secondary phases. 'A leader who leads with flair and vision' and is described as inspirational. She was an experienced tutor on the NPQH programme, is an accredited Coach, trainer, keynote speaker and former Ofsted Inspector. Ann has a wealth of experience having worked with governors, LAs, the DfE, OFSTED, schools, universities and businesses in this and other countries, mentoring and coaching headteachers, training colleagues and other professionals. She was awarded the Freeman of the City of London in 2010.

Ann is a Founding Fellow of the Chartered College of Teaching. She is a strong and dynamic voice in education. Ann is currently the CEO of Fig Tree International, a company which provides advice, challenge and support to schools, both in the UK and internationally. Fig Tree International one of a very small number of organisations represented in the Leadership and Innovation book. Launched to coincide with the 300th anniversary of the appointment of Britain's first prime minister & Her Majesty The Queen's 95th birthday, the book celebrates leadership across the full spectrum of British society & those pushing the boundaries of innovation.



Freddie Adu
Trustee

Freddie is the Executive Head of Queensmill School and Kensington Queensmill, two specialist schools designated for autistic children. Freddie is a Trustee of The Queensmill Trust, a newly formed specialist multi-academy trust for children and young people diagnosed with autism and related SENs. As well as the two special schools, the Trust oversees a post-19 College for diagnosed young people and a four-bedroomed children's home that is also autism-specific. Freddie leads the Executive Team of the Trust as its CEO.

Freddie has over 14 years experience in the field of autism and over 20 years in education. Qualified with NPQH and a post-graduate certificate in autism, Freddie also has extensive experience with alternative provision, occupying a role as Head of School at Pupil Referral in Lambeth prior to beginning at Queensmill.



Mark Atwell
Trustee

Mark started his journey within education, working for 3 years, supporting children with various SEN needs, across early years provisions in the borough of Lewisham. This experience led to Mark completing a teaching degree at Roehampton and becoming a qualified teacher. Mark started his teaching journey in KS1 in Croydon and then spent 7 years teaching KS2 in a fantastic community primary school in Lewisham.

Mark left teaching to support his father, who was a former headteacher, to establish Future Education. Future Education is a company that supports schools across London and the South East with all of their recruitment requirements. The company has been operating successfully with schools, multi-academy trusts and special needs provisions for over 20 years.

As the School's Partnership Director for Future Education, Mark works closely with senior leaders and decision makers to ensure they recruit the best possible staff throughout the academic year. He has developed and created recruitment strategies which have helped and supported schools through challenging periods. He oversees and manages a large team of professional consultants, who work closely supporting schools on a day-to-day basis. Mark is still very much a teacher at heart and has a passion for helping and supporting schools and making sure all children receive the best possible education.

*“The Trust has a track record of supporting other schools
and of making a significant contribution to
school improvement”*

Our Staff



Matt Rampton
Chief Executive
Officer

Matt Rampton has been a teacher for 30 years and a serving Headteacher and Executive Headteacher for over 20 years. He has taught in Lewisham, Southwark and Bromley in a range of primary specific phases. He is a National Leader in Education and supports schools in Bromley, Medway, Norfolk and Southwark. He has a strong record in change management and has helped failing schools turn around and become successful places of learning. Matt is a National Facilitator for Challenge the Gap and has a passion for improving the life chances of vulnerable children. He is a Facilitator for various educational improvement programmes including the Outstanding Teaching Programme and Improving Teaching Programme. He is a Professional Coach and mentors Headteacher colleagues at different stages of their journey to realise their aims and ambitions for school improvement. Matt is committed to collaborative working across schools. His school acts as strategic partner for two teaching schools.



Jennie Goodall
Chief Finance
Officer

Jennie acts as the Trust's Chief Financial Officer and reports directly to the CEO. Jennie has worked in various education settings for the last 30 years working with key members of organisations including Senior council officials, Trust Boards, Governing bodies and Senior Leaders. She has previously worked as CFO, Business Manager and Principal Officer.

Jennie monitors the overall financial stability of the whole Trust through robust policies and procedures ensuring financial balance is in place across all the academies within the Trust. She leads on asset and balance sheet management for the Trust by developing and maintaining an effective resource allocation model to deliver the Trust's business priorities. Jennie checks at an early stage, that innovative financial approaches comply with regulatory requirements and advises on resources, partnership opportunities and risk to support strategy development proposals for front line activities. Jennie is AAT qualified and has achieved ISBL Level 7, Certificate in School Financial and Operational Leadership.



Allison Millis
Business Manager

Allison Millis has worked in the education sector for over 25 years and as a qualified SBM for 13 years. During her career Allison has also worked as an independent consultant providing business and executive administrative support to several schools/academies across London and the South East. Allison's background experience and expertise covers a range of areas; estates management, capital building projects, bid writing, health & safety, contract management, financial/budget management, HR/Personnel, administration, and support staff training.

Working closely with the CEO and other senior leaders managing a diverse workload and undertaking a range of project work, Allison focuses on all internal operations of the Trust's business and procurement functions.

Allison promotes high standards of business ethos within the Trust and is committed to collaborative working across all schools ensuring the most effective use of resources in support of the Trust's objectives.

Our Staff



Kirsty Jenkins
PA to the CEO

Kirsty has worked in the education sector for 11 years as an Executive Assistant and Personal Assistant. Kirsty's background experience and expertise covers a range of areas; health & safety, financial/budget management, personnel, Events, managing support staff.

Kirsty recently joined the Trust as Personal Assistant to the CEO. Kirsty works closely with the CEO and other senior leaders and undertakes a range of project work – both proactive and reactive as required by the CEO. Kirsty is committed to collaborative working across all schools in the Trust.



Pauline Cheung
Governance &
Marketing Officer

Pauline Cheung has over 16 years within the education field and has worked across both primary and secondary school level.

Before this Pauline spent many years in book publishing as a Senior Book Production Manager managing a team of 3. Pauline brings with her a wealth of knowledge and experience in marketing and graphic design. Pauline is responsible for ensuring effective marketing across all academy schools within the Trust, including websites, the Trust's social media platforms, newsletters, brochures, prospectuses and signage.

In addition to this, Pauline acts as Governance Officer responsible for implementing policies across the Trust and all aspects relating to Governance across the Trust Board, its committees, and Academy School's Local Governing Boards.



Shelley Floyd
HR Team Lead

Shelley Floyd has over 10 years of experience working in HR and Payroll within Pickhurst Academy and is the MAT's central point of contact for all the academy schools within the Trust for HR & Pension related matters. Shelley leads and supports in the management and delivery of day-to-day HR operations, including advisory, monitoring, recruitment for the Trust. Due to Shelley's background experience she is able to provide professional support, advice and guidance to Headteachers and Principals, the MAT Board and colleagues in relation to complex employee relations and other HR matters. In addition, Shelley has developed, reviewed and implemented human resource policies and practices so that the MAT meets all strategic, legal and best practice objectives.



Barbara Rutherford
HR Administrator

Barbara worked in the banking sector for over 30 years with experience in both colleague and business management with an impressive track record in process building, risk mitigation, performance management, team motivation and data analysis. Barbara was involved in London 2012 and National School Sports Week and also with many of the bank's charity fundraising events – Alzheimer's, Save the Children and Working in the Community.

Barbara has recently joined the HR team after having worked as PA to the Principal at Pickhurst Academy. She is responsible for all staff appraisals, oversees the Trust's extensive programme for Performance Management and training across the Trust.



Charlotte Roach
Payroll & HR
Administrator

Charlotte's background, experience and expertise covers payroll, human resources administrative support, recruitment and office management. With over 17 years' experience working in the corporate world, Charlotte moved to the education sector just over a year ago and has recently joined Chancery Education Trust as Payroll and HR Administrator.

Charlotte is responsible for ensuring the smooth running of payroll processes across the Trust and is a key communication point for all payroll related enquiries. She also takes lead on any pensions related queries and supports the HR function within the Trust.



Suzanne Williams
HR Administrator

Suzanne has worked at Pickhurst Academy for over 13 years, and in that time has gained a wealth of knowledge in areas such as pupil welfare from liaising with parents and pupils through to local healthcare professionals; managing school lunchtimes and organising premises lettings.

She has recently joined the HR team and provides support with all aspects of safer recruitment across the Trust.

“Together we make a difference”

Our Associates



Judicium Education

Judicium Education is a school support services company. With offices in London, Hampshire, Essex and Bolton they pride themselves on delivering high quality services with minimum fuss, so as to help facilitate school improvement. Judicium work with hundreds of schools nationwide from small rural primaries to MATs and the very largest academy chains. Over the years, Judicium has morphed into a "private local authority". Their services include: HR Advisory, HR Admin, Payroll, Occupational Health, Governor Clerking, Training & e-learning and Legal Support. Importantly, all their services are "joined up" and integrated. In other words, rather than work in silos, all their services "speak to one another" to maximize impact and save time. Working within constrained budgets, Judicium find that senior leaders increasingly welcome intelligent services and professional expertise to deliver desired outcomes in short timeframes; rather than call-centre crib sheets and protraction. www.judiciumeducation.co.uk



ICT Educational Services Ltd

ICT Educational
Services

ICT Educational Services is a leading provider with over 12 years' experience enhancing all aspects of ICT delivery to schools. From technical support and troubleshooting to refurbishments and curriculum delivery, their company helps the Trust achieve our vision in ICT. ICT Educational Services (IES) works closely with the Trust to ensure innovation and quality of service. IES offer a wide range of technical support services and IT procurement to the education sector. Their core services include ICT hardware including servers, notebooks, desktops, tablets, interactive whiteboards and LCD panels; audio visual systems; Apple infrastructure solutions, including iPad MDM solutions and full Windows integration; Google Apps for Education for Android and Chromebooks; Design and implementation of cloud based services including Office 365; Secure enterprise class wireless networks; Immediate telephone and remote support; Managed services with dedicated on-site technical support; and Curriculum ICT support in the classroom.



Baxter & Co

Baxter & Co's work with the Chancery Education Trust (CET) commenced when Pickhurst Junior School converted to academy status in 2011. They have worked closely with the Trust through its sponsorship of Southwark Free School, its transition to MAT status, and more recently as the MAT has grown. Baxter & Co recognises that the Trust has a track record of supporting other schools and of making a significant contribution to school improvement, both in the classroom and in finance processes. The Trust is highly regarded by Baxter & Co and the Trust has always been eager to maintain dialogue and invite input into its own processes, constantly and consistently striving to ensure high standards in the Trust's operations. The following services are just some of those available to the MAT from Baxter & Co: Audit and assurance services - audit of annual statutory accounts, EFA's 'regularity audit', audit of accounts return and audit of the annual TP return. Taxation - a full range of taxation support is available from a routine VAT query or submission of accounts to HMRC or a more complex issue such as formation of a trading subsidiary company.

We look forward to you joining us





We would love to hear from you

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Chancery Education Trust

The Chancery Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.