



Welcome to Darrick Wood Infant & Nursery School

Our learning community respects, nurtures and inspires

I am proud to be Headteacher of such a wonderful school where learning is fun and our children learn in a happy environment. Our school ethos is inclusive, inspiring, nurturing and respectful. Darrick Wood Infant and Nursery School is a thriving and happy community!

We have high expectations of achievement, attainment and behaviour and we are committed to every child achieving their absolute best regardless of background or starting point. We believe that true education is a result of a partnership between parents, children and the school and we will strive for that close cooperation which will give your child the very best foundation for his/her educational career.

We believe that happy children learn best in an environment where they feel safe and secure.

Mrs A Rampton,
Headteacher

*"It's not how good you are.
It's how good you want to be!"*





*“Every child has one opportunity
to a great education.”*

About us

Our school accommodates 90 children in each year group, Reception to Year 2 with 30 children in each class. Our Nursery can accommodate 39 children in each session (morning or afternoon).



"It's fun and you enjoy learning"

Our Vision and Values

At Darrick Wood Infant & Nursery School we take pride in inspiring all learners to achieve their very best within a happy community where respect and tolerance for self and others is embedded. We are children and adults learning together... we have fun!

Our aim is to ensure that every child has the opportunity to fulfil their potential in the very best and safest environment at school and home in order to maximise each child's life chances.



“It’s lovely at our school, you do fun activities.”

Learning and Teaching in the Early Years

Nursery and Reception

At Darrick Wood Infant and Nursery School, we follow the 'Statutory Framework for the Early Years Foundation Stage' and work towards the Early Learning Goals. The Early Learning Goals are the age specific learning outcomes that children should reach by the end of Reception.

We provide learning opportunities in the three Prime Areas:

- Personal, Social and Emotional Development
- Communication & Language
- Physical Development

and the four Specific Areas:

- Mathematics
- Literacy
- Understanding the World
- Expressive Arts & Design

We approach all aspects of learning through play. Research shows that play is the main way that children learn in early childhood.

Through play, children investigate and explore new and unknown situations.

They learn to develop friendships and how to foster positive relationships. They also learn to explore their surroundings and take risks in a safe environment.

Children will be taught key reading, writing and mathematics skills and concepts in shorter and more formalised sessions throughout the week.



The Curriculum at Key Stage 1

Year 1 and Year 2

Our curriculum is interactive, interesting and enjoyable for all learners and has been developed to be very creative, ensuring that children are able to make meaningful links between subjects to enhance their learning opportunities.

We cover all of the subjects within the National Curriculum as listed below:

- English
- Mathematics
- Information Communication Technology
- Science
- Design and Technology
- History
- Geography
- Music
- Art & Design
- Physical Education

Religious Education is statutory and is taught according to the agreed syllabus. A parent has the right to withdraw their child from Religious Education and assemblies.

At Darrick Wood Infant & Nursery School we include assemblies that celebrate all religions to acknowledge the diversity in our cultures. We address the social and emotional aspects of learning that are part of being a caring, responsible and good citizen within our community.



P4C (Philosophy for Children)

P4C at Darrick Wood Infant & Nursery School has had a huge impact on children's learning.

P4C develops thinking skills to encourage children to work collaboratively, be critical, apply creativity, and care for each other. Children create their own questions from a stimulus that is shared with the children. The stimulus can take the form of objects, artefacts, pictures, photographs and videos. The children can even bring in their own stimulus to share with the class.

Some important features are:

- Children work as a team
- They can express their own opinions
- Children value and respect each other and their opinions
- Different viewpoints are embraced
- They have the opportunity to question each other and the world around them

P4C deepens children's understanding of other subject areas and the wider world which helps to develop a sense of community.



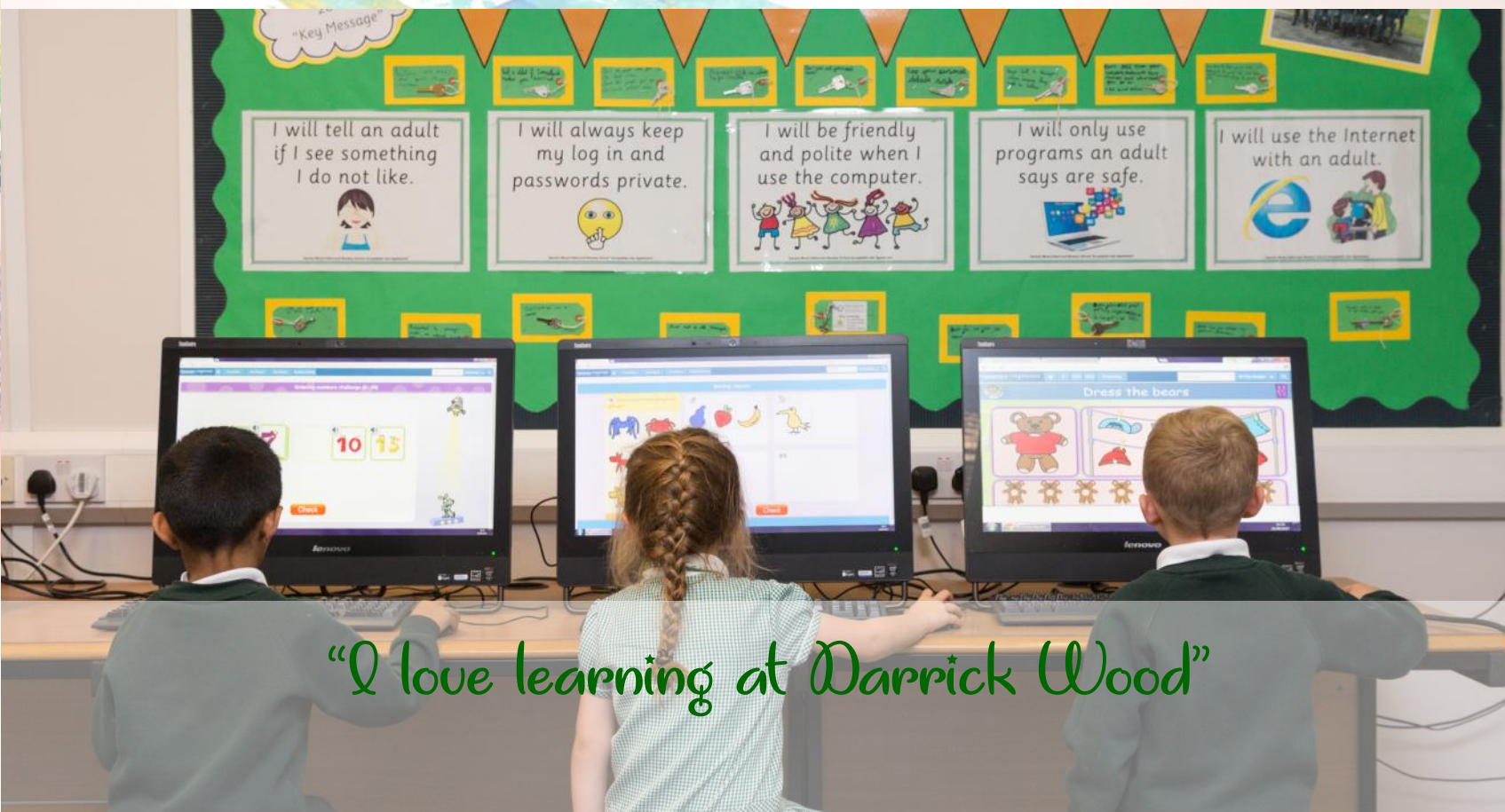
*“It’s a good school and you learn well
and we’ve got good teachers”*

Technology World

We are fortunate to have a wide variety of technology to support children's learning. This includes, for example, iPads, Learnpads, touch screen desktops and cameras. Children are encouraged to use these resources independently to support their learning. Children are taught from the start about online safety and the school adopts very strict e-safety protocols and procedures.

Extra Curricular Activities

We have a wide range of clubs available for the children to enjoy, both before school, during the school day and after hours. These include a variety of sports clubs, gymnastics, dance, science club, creative art & design, drama and choir club.



"I love learning at Darrick Wood"

Forest Schools

We are lucky to have a Forest School site at the back of our field.

Children build self esteem and independence through exploring and experiencing the natural world.

The child led focus of Forest School means the children can choose what to participate in, carefully supported and encouraged by trained adults. The role of the adults at Forest School is to facilitate and observe.

Children are encouraged and supported in recognising and managing risks for themselves. Children learn at their own pace by working on small achievable tasks, uninterrupted and choosing to move on when they are ready. They can move freely within the boundaries of the site.

Children have a series of regular Forest School sessions so that they can build on previous experience and develop an understanding of the outdoor environment.

Forest School promotes holistic development through experiences that use every area of development—use of the senses, emotional well being, social development, health and fitness, fine and gross motor skills, i.e., multi sensory, real life learning.

Activities include:

- Hunting for mini beasts
- Identification of animals and plants
- Art and crafts using natural materials
- Using knots and lashing to create structures
- Building shelters
- Whittling





*"It's a kind school because everyone
is nice and makes friends"*

Inclusion

We are very proud to be a highly inclusive school .

At Darrick Wood Infant and Nursery School we aim to provide a stimulating and challenging educational environment which meets the individual needs of every child intellectually, physically, emotionally, socially and spiritually.

We support children to develop a positive self-image and offer purposeful and meaningful learning experiences through a broad and balanced curriculum.

As a school we recognise that children progress at different levels and that some will require additional provision to meet their needs. We believe in the fundamental rights of every child to have access to education of the highest quality regardless of ability. To this end we aim to develop an inclusive culture where all children have access to an appropriate education that affords them the opportunity to achieve their potential.

A photograph of three young children sitting on the floor in a classroom. On the left is a white boy with short brown hair, covering his mouth with his hands and smiling. In the middle is an Asian boy with short black hair, smiling. On the right is a white girl with brown hair, wearing glasses and a green headband, also smiling. They are all wearing white short-sleeved shirts. The background shows a blurred classroom setting with a fire extinguisher on the wall.

"All the teachers look after us and keep us safe"

Equality Matters

At Darrick Wood Infant & Nursery School we believe that every child matters. We celebrate all children regardless of gender, disabilities, race, ability and backgrounds. We create a positive atmosphere based on a sense of community and shared values, where pupils are enabled to achieve academically and socially.

Equal opportunities are at the heart of our ethos, recognising the importance of the diverse needs of our learners. There is a zero tolerance for bullying and racism.

Achievements both academic and creative are recognised and celebrated throughout school life. This includes children who are recognised as gifted and talented in any area.

We help to develop the children's understanding of the social and emotional needs of themselves and others. Through our Personal, Social, Health and Citizenship Education (PSHCE) curriculum, we aim to make our children responsible citizens preparing them for the decisions they may need to make both now and in the future.

We adopt a positive approach to behaviour with good behaviour celebrated and rewarded. A clear structure has been created to manage any negative behaviour issues that may arise. We strive for all children to achieve their full potential and become independent, confident learners.



Parent Partnerships

At Darrick Wood Infant and Nursery School we value the contribution that parents can make to a school and their children's learning. We believe that such involvement adds a further dimension to the education of the children as well as successful home/school relationships.

Our aim is to keep in direct contact with parents throughout their child's time at the School and this is achieved in a number of ways including parental consultation/open sessions. The school has an open door policy to ensure that parents are able to express any concerns.

We send home weekly newsletters to update parents on what children have been learning in each year group. Newsletters also include celebrations, achievements and updates on events in schools.

Parents are invited to offer help to the school on a regular or occasional basis. This may involve them in the classroom, library, etc., or on outings. Parental help in school is highly valued. A rota is co-ordinated by our Senior Leader in order to distribute extra help fairly across the school.

We offer parent information sessions and workshops throughout the year which cover a range of learning. For example, how we teach children to read, learn phonics, different stages in children's writing etc. These sessions are designed to give parents/carers further understanding about how we teach children and what to expect at different stages of learning in order that they can help and support at home.

*“Being part of the Parents Association
is very rewarding”*



“It’s a happy school.”



We would love to hear from you

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Darrick Wood Infant & Nursery School is part of the Chancery Education Trust

The Chancery Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.